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| **Weekly Lesson Plans** |
| **Subject: Examining the Teaching Profession** | **Week of: 8/18-8/22** | **Teacher: Mrs. Love** |
| **Lesson Element** | **Monday 8/18** | **Tuesday 8/19** | **Wednesday 8/20** | **Thursday 8/21** | **Friday 8/22** |
| **Standard:** | ET-ETP-1 Employability SkillsET-ETP-2 Examine how related student organizations are integral parts of career and technologyeducation courses through leadership development, school and community serviceprojects, and competitive events. | ET-ETP-1 Employability SkillsET-ETP-2 Examine how related student organizations are integral parts of career and technologyeducation courses through leadership development, school and community serviceprojects, and competitive events. | ET-ETP-1 Employability SkillsET-ETP-2 Examine how related student organizations are integral parts of career and technologyeducation courses through leadership development, school and community serviceprojects, and competitive events. | ET-ETP-1 Employability SkillsET-ETP-2 Examine how related student organizations are integral parts of career and technologyeducation courses through leadership development, school and community serviceprojects, and competitive events. | ET-ETP-1 Employability SkillsET-ETP-2 Examine how related student organizations are integral parts of career and technologyeducation courses through leadership development, school and community serviceprojects, and competitive events. |
| **Learning Target:** | I can understand the importance of employability skills and identify key skills needed in the workplace.I can reflect on how communication helps us build relationships.I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.I can reflect on how communication helps us build relationships.I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.I can reflect on how communication helps us build relationships.I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.I can reflect on how communication helps us build relationships.I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.I can reflect on how communication helps us build relationships.I can understand the role of student organizations in leadership development. |
| **Success Criteria:** | I can effectively communicate with my teachers.I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. |
| **Activation of Learning:** | Think question: Are you a part of any non-athletic clubs or organizations? What is offered at GHHS? Be ready to explain. | What are some skills you have? Be ready to list at least 4. | Sticky Note Question: What is 1 community service idea you think would be good for our GH community? | What does being a leader mean to you? Write 1 paragraph. | What are some skills you need to work in a team? List at least 3. |
| **Focus** **Instruction:** | ***I Do It:***Review: What is a CTSO?Learn: What is FCCLA? | ***I Do It:***Mini lesson: What is FCCLA? Video: [FCCLA! What's it all about?](https://youtu.be/A-jaRHrPAIk?si=ZmmO1Ec_6tf5mGyG) | ***I Do It:***Review: C is for communityLearn: Types of service | ***I Do It:***Review: How FCCLA can provide opportunities to grow and develop your leadership skills. | ***I Do It:***Popcorn question: ways to help a team run smoothly |
| **Guided****Instruction:** | ***We Do It:***Watch Videos: [What is FCCLA?](https://youtu.be/8-LRWYt9-Nc?si=DgeH45yzaaGtJvVM)[25 NLC](https://youtu.be/_mIF5-SUhZc?si=HmFfRU1OP-Q80NVS) | ***We Do It:***Match game activity 2: Find your pair[FCCLA MATCH Games](https://docs.google.com/document/d/1zLhF_uMdMpDu3UOrkElJFiR4j1uJ9TdEGLHJ1x9TETk/edit?usp=sharing) | ***We Do It:***Tape Your Sticky on the appropriate category.Tell which category each one belongs to: * A family in your town can’t afford food.
* The school gym needs repairs.
* Stray animals are wandering around the community.
* A local shelter needs supplies.
* Students feel unsafe walking home after dark.
 | ***We Do It:***Levels of Leadership. On your warmup papers, draw a diagram of leadership using the following key words:chapter officers, national officers, local chapter, regional officers, state officers, advisers | ***We Do It:***FCCLA game 1- Blind ninja: students will be placed in 4 separate teams. Each team will have to navigate their partners blindfolded to place their pool noodles in the correct space.FCCLA game 2: Cotton ball hoops: Line each team up facing one another, about 10 feet apart., Give each player a cup and one player 5 cotton balls. Player one must work with player 2 to get all 5 cotton balls into the cup. |
| **Collaborative Learning:** | ***You Do It Together:***  Match game mini activity:Each student will draw a slip and explain which category of FCCLA it fits to.[FCCLA MATCH Games](https://docs.google.com/document/d/1zLhF_uMdMpDu3UOrkElJFiR4j1uJ9TdEGLHJ1x9TETk/edit?usp=sharing) | ***You Do It Together:***Pair Activity: In your pairs, create a list of ways FCCLA can help you grow. | ***You Do It Together:***Investigate FCCLA National Programs<https://www.georgiafccla.org/national-programs>  | ***You Do It Together:***Blurt it first game | ***You Do It Together:***Recap: What have you learned about FCCLA so far? |
| **Independent Learning:** | ***You Do It Alone:*** | ***You Do It Alone:*** | ***You Do It Alone:***T-shirt design | ***You Do It Alone:***Finish & submit t-shirt design | ***You Do It Alone:*** |
| **Closure:** | Recap: What does the F in FCCLA stand for?How does FCCLA highlight families? | Recap: What does the 1st C in FCCLA stand for?How does FCCLA highlight careers? | Recap: What does the 2nd C in FCCLA stand for?How does FCCLA highlight communities? | Recap: What does the L in FCCLA stand for?How does FCCLA highlight leaders? | Recap: What does the A in FCCLA stand for?How does FCCLA highlight America? |
| **Homework/****Support** |  |  |  |  |  |
| **Interventions/****Enrichments** | -read aloud-visuals-repetition-real world skills-technology implemented | -strategic pairs-class discussion-visual and audio representations-whole group activity-real world connections | -peer pairs strategically-Hands on activities-Demonstration of rules-Repetition | -demonstration-read aloud-repetition-pairs-real world connections | -whole group activity-read aloud-repetition-class game-class discussion |

Grades: Class Participation (Class read, class game, pair up activity, closing answers), T-shirt Design