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| **Weekly Lesson Plans** | | | | | | | |
| **Subject: Examining the Teaching Profession** | | | **Week of: 8/18-8/22** | | | **Teacher: Mrs. Love** | |
| **Lesson Element** | **Monday 8/18** | **Tuesday 8/19** | | **Wednesday 8/20** | **Thursday 8/21** | | **Friday 8/22** |
| **Standard:** | ET-ETP-1 Employability Skills  ET-ETP-2 Examine how related student organizations are integral parts of career and technology  education courses through leadership development, school and community service  projects, and competitive events. | ET-ETP-1 Employability Skills  ET-ETP-2 Examine how related student organizations are integral parts of career and technology  education courses through leadership development, school and community service  projects, and competitive events. | | ET-ETP-1 Employability Skills  ET-ETP-2 Examine how related student organizations are integral parts of career and technology  education courses through leadership development, school and community service  projects, and competitive events. | ET-ETP-1 Employability Skills  ET-ETP-2 Examine how related student organizations are integral parts of career and technology  education courses through leadership development, school and community service  projects, and competitive events. | | ET-ETP-1 Employability Skills  ET-ETP-2 Examine how related student organizations are integral parts of career and technology  education courses through leadership development, school and community service  projects, and competitive events. |
| **Learning Target:** | I can understand the importance of employability skills and identify key skills needed in the workplace.  I can reflect on how communication helps us build relationships.  I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.  I can reflect on how communication helps us build relationships.  I can understand the role of student organizations in leadership development. | | I can understand the importance of employability skills and identify key skills needed in the workplace.  I can reflect on how communication helps us build relationships.  I can understand the role of student organizations in leadership development. | I can understand the importance of employability skills and identify key skills needed in the workplace.  I can reflect on how communication helps us build relationships.  I can understand the role of student organizations in leadership development. | | I can understand the importance of employability skills and identify key skills needed in the workplace.  I can reflect on how communication helps us build relationships.  I can understand the role of student organizations in leadership development. |
| **Success Criteria:** | I can effectively communicate with my teachers.  I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. | | I can explain how these organizations contribute to personal growth and development. | I can explain how these organizations contribute to personal growth and development. | | I can explain how these organizations contribute to personal growth and development. |
| **Activation of Learning:** | Think question: Are you a part of any non-athletic clubs or organizations? What is offered at GHHS? Be ready to explain. | What are some skills you have? Be ready to list at least 4. | | Sticky Note Question: What is 1 community service idea you think would be good for our GH community? | What does being a leader mean to you? Write 1 paragraph. | | What are some skills you need to work in a team? List at least 3. |
| **Focus**  **Instruction:** | ***I Do It:***  Review: What is a CTSO?  Learn: What is FCCLA? | ***I Do It:***  Mini lesson: What is FCCLA?  Video: [FCCLA! What's it all about?](https://youtu.be/A-jaRHrPAIk?si=ZmmO1Ec_6tf5mGyG) | | ***I Do It:***  Review: C is for community  Learn: Types of service | ***I Do It:***  Review: How FCCLA can provide opportunities to grow and develop your leadership skills. | | ***I Do It:***  Popcorn question: ways to help a team run smoothly |
| **Guided**  **Instruction:** | ***We Do It:***  Watch Videos:  [What is FCCLA?](https://youtu.be/8-LRWYt9-Nc?si=DgeH45yzaaGtJvVM)  [25 NLC](https://youtu.be/_mIF5-SUhZc?si=HmFfRU1OP-Q80NVS) | ***We Do It:***  Match game activity 2: Find your pair  [FCCLA MATCH Games](https://docs.google.com/document/d/1zLhF_uMdMpDu3UOrkElJFiR4j1uJ9TdEGLHJ1x9TETk/edit?usp=sharing) | | ***We Do It:***  Tape Your Sticky on the appropriate category.  Tell which category each one belongs to:   * A family in your town can’t afford food. * The school gym needs repairs. * Stray animals are wandering around the community. * A local shelter needs supplies. * Students feel unsafe walking home after dark. | ***We Do It:***  Levels of Leadership.  On your warmup papers, draw a diagram of leadership using the following key words:  chapter officers, national officers, local chapter, regional officers, state officers, advisers | | ***We Do It:***  FCCLA game 1- Blind ninja: students will be placed in 4 separate teams. Each team will have to navigate their partners blindfolded to place their pool noodles in the correct space.  FCCLA game 2: Cotton ball hoops: Line each team up facing one another, about 10 feet apart., Give each player a cup and one player 5 cotton balls. Player one must work with player 2 to get all 5 cotton balls into the cup. |
| **Collaborative Learning:** | ***You Do It Together:***  Match game mini activity:  Each student will draw a slip and explain which category of FCCLA it fits to.  [FCCLA MATCH Games](https://docs.google.com/document/d/1zLhF_uMdMpDu3UOrkElJFiR4j1uJ9TdEGLHJ1x9TETk/edit?usp=sharing) | ***You Do It Together:***  Pair Activity: In your pairs, create a list of ways FCCLA can help you grow. | | ***You Do It Together:***  Investigate FCCLA National Programs  <https://www.georgiafccla.org/national-programs> | ***You Do It Together:***  Blurt it first game | | ***You Do It Together:***  Recap: What have you learned about FCCLA so far? |
| **Independent Learning:** | ***You Do It Alone:*** | ***You Do It Alone:*** | | ***You Do It Alone:***  T-shirt design | ***You Do It Alone:***  Finish & submit t-shirt design | | ***You Do It Alone:*** |
| **Closure:** | Recap: What does the F in FCCLA stand for?  How does FCCLA highlight families? | Recap: What does the 1st C in FCCLA stand for?  How does FCCLA highlight careers? | | Recap: What does the 2nd C in FCCLA stand for?  How does FCCLA highlight communities? | Recap: What does the L in FCCLA stand for?  How does FCCLA highlight leaders? | | Recap: What does the A in FCCLA stand for?  How does FCCLA highlight America? |
| **Homework/**  **Support** |  |  | |  |  | |  |
| **Interventions/**  **Enrichments** | -read aloud  -visuals  -repetition  -real world skills  -technology implemented | -strategic pairs  -class discussion  -visual and audio representations  -whole group activity  -real world connections | | -peer pairs strategically  -Hands on activities  -Demonstration of rules  -Repetition | -demonstration  -read aloud  -repetition  -pairs  -real world connections | | -whole group activity  -read aloud  -repetition  -class game  -class discussion |

Grades: Class Participation (Class read, class game, pair up activity, closing answers), T-shirt Design